

ASD-W WRITING REPORTING CRITERIA

Grade Four – June

(Revised Dec. 2, 2013)

Name: _____ Title: _____ Date: _____

	Appropriate Achievement - AA	Strong Achievement - SA
<p style="text-align: center;">Content overall topic, degree of focus, and related details</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> begin to narrow topic to a main idea; this central message may not be readily apparent include a series of related ideas/events, usually based on relevant personal experiences, opinions or accurate information include relevant details to support the ideas/events; a few details may lack clarity and/or pertinence 	<ul style="list-style-type: none"> determine a main idea and generally sustain this central message include a series of related ideas/events, usually based on relevant personal experiences, supported opinions or complete/accurate information include relevant details to support the ideas/events; some details add interest or originality
<p style="text-align: center;">Organization structure and form, dependent on purpose and audience</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> establish a purpose and select an appropriate form include an introduction, with a title or heading where appropriate; provide minimal context for the reader present most ideas/events in a logical order link ideas with a variety of ordering and connecting words and phrases to create some smooth transitions group key ideas/events; showing some evidence of conventional paragraphing include a conclusion but may not sum up ideas/events <p>See Text Forms for elements of narratives and information texts.</p>	<ul style="list-style-type: none"> establish a purpose and select an appropriate form include an effective introduction and, where appropriate, a title or heading; provide context and attempt to engage the reader generally present ideas/events in logical order link ideas with a variety of words and phrases to make some purposeful and smooth transitions use paragraphs for most related information or events include a clear conclusion that briefly sums up key ideas/events <p>See Text Forms for elements of narratives and information texts.</p>
<p style="text-align: center;">Word Choice vocabulary, language, and phrasing</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> include a few precise or interesting words, technical language, or creative phrases include a few descriptive words (e.g., adjectives, adverbs) and make varied verb choices 	<ul style="list-style-type: none"> include a variety of precise or interesting words, technical language or creative phrases include descriptive words (e.g., adjectives, adverbs) and some well-chosen verbs
<p style="text-align: center;">Voice evidence of author's style, personality, and experience</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> show some awareness of audience according to purpose (e.g., letter, report, recount, persuasive writing); attempts appropriate tone demonstrate knowledge of and interest in subject convey general feeling/mood or personal style 	<ul style="list-style-type: none"> show awareness of audience according to purpose; tone is suitable and takes reader into consideration demonstrate engagement with the subject convey an identifiable feeling/tone or an individual style; some risk-taking and originality are evident
<p style="text-align: center;">Sentence Structure variety and complexity of sentences</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> include a variety of mostly complete sentence types and structures; may be some run-on/incomplete sentences in complex structures include sentences with variations in lengths and beginnings (e.g., nouns, pronouns, phrases) resulting in a few effective transitions 	<ul style="list-style-type: none"> include a variety of sentence types and structures (run-on/incomplete sentences may occur occasionally) include sentences that vary in length and beginnings creating an easy-to-read flow
<p style="text-align: center;">Conventions spelling, punctuation, capitalization, and usage (grammar).</p> <div style="border: 1px solid black; height: 30px; width: 100%;"></div>	<ul style="list-style-type: none"> use correct end punctuation for the majority of sentences use commas and apostrophes correctly in most instances (e.g., series, dates, contractions, singular possessives) use quotation marks in many instances of direct speech; may lack internal punctuation and capitalization; consistently use capital letters for proper nouns (e.g., people, days of the week, months, common place names), first word of a sentence, and the pronoun "I"; generally use capital letters for common holidays and titles; may capitalize a few words unnecessarily spell many familiar words correctly; use visual/sound patterns to make close approximations of unfamiliar words generally use basic grammatical structures correctly (e.g., common subject/verb agreements, regular verb tenses, use of pronouns—<i>Joe and I</i>) 	<ul style="list-style-type: none"> use commas and apostrophes consistently and correctly (e.g., series, dates, contractions, singular possessives) use quotation marks in most instances of direct speech; the quote generally shows internal punctuation and capitalization, but split quotations may not be accurately punctuated and capitalized correctly use capital letters for proper names (e.g., people, days of the week, months, common place names), first word of a sentence, pronoun "I"; and in most cases, for common holidays and titles spell most familiar words correctly; use visual/sound patterns to make close approximations of unfamiliar words use basic grammatical structures correctly in most cases (e.g., common subject/verb agreements, regular verb tenses, use of pronouns—<i>Joe and I</i>)

Goals/Next Steps: