

<b>"I Am From" Poem Rubric</b>				
	1	2	3	4
<b>Word Choice</b>	<p>1</p> <p>Student uses minimal detail. Student does not include descriptive words.</p>	<p>2</p> <p>Student uses good detail. Descriptions demonstrate good attempt at creativity. Student uses at least 2 descriptive words appropriately.</p>	<p>3</p> <p>Student uses good detail. Descriptions demonstrate good attempt at creativity. Student uses at least 3 - 5 descriptive words appropriately.</p>	<p>4</p> <p>Student uses excellent detail. Descriptions demonstrate excellent creativity. Student demonstrates the use of 5 or more descriptive words appropriately.</p>
<b>Conventions</b>	<p>1</p> <p>Student writes with many errors. No evidence of editing.</p>	<p>2</p> <p>Student writes with no more than four basic grammatical errors.</p>	<p>3</p> <p>Student writes with no more than three basic grammatical errors.</p>	<p>4</p> <p>Student writes with fewer than one or two basic grammatical errors.</p>
<b>Presentation</b>	<p>1</p> <p>Words are difficult to read. There has been little attempt at neatness. No illustrations used.</p>	<p>2</p> <p>Fairly legible. Somewhat neat. Attempted to include an illustration</p>	<p>3</p> <p>Legible. Student has made a decent effort to display poem neatly. Included illustrations that represent parts of the poem.</p>	<p>4</p> <p>Legible. Student has taken time to deliver a pleasing presentation including illustrations that represent many parts of the poem.</p>