Name:	Date:	

Readers Theater Rubric

Individual	4	3	2	1
Scores	Excelling	Meeting	Approaching	Working Below
Delivery	Student read the script with confidence and expression	Student read the script with some expression,	Student read the script but had little expression,	Student had difficulty reading the script and consistently did not use expression,
Engagement	Student enlivened performance with gestures and good eye contact, and used props to add to the performance	Student appropriately engaged the audience using gestures, eye contact, and use of props	Student included a few gestures, little eye contact, or did not use props appropriately	Student made no attempt to use eye contact, or props appropriately
Cooperation with group	Student worked cooperatively with the group in all aspects of the project and shared all responsibilities and ideas well	Student worked cooperatively with group in most aspects of the project and shared most responsibilities and ideas	Student worked cooperatively with group in some aspects of the project but sometimes could not agree on what to do and wasted time	Student did not work cooperatively together with group and could not agree on what to do. Student did not share responsibilities or ideas and wasted time
Comments			,	

Group Play Title:

Group	4	3	2	1
Score	Excelling	Meeting	Approaching	Working Below
On-task participation	High level of active, on-task participation from all group members	Majority of group members on- task and actively participating	Moderate level of on-task work or few of the group members actively participating	Low level of active participation from majority of group members
Comments				