

WRITING SAMPLE



The Fourth of July



This summer, I spent the Fourth of July with my family at Gibson Park. We got to celebrate with my grandpa, who lives far away and came to visit.

When we got to the park, I helped my mom and dad find a place to sit. We picked an open spot so that we could watch the fireworks and the other people. My brother and I spread out our big blanket and set up the folding lawn chairs for our parents and grandpa.

I helped my grandpa barbeque hamburgers on a small grill. My job was to watch the time so the hamburgers didn't burn. When they were almost done, I also got to put cheese on top of them to make them cheeseburgers.

After dinner, I got to see the fireworks. The variety of colors was bright against the dark night sky. Grandpa said they reminded him of shooting stars, and the patterns reminded me of sprinkles on a birthday cake.

I had fun on the Fourth of July. It is my favorite holiday, and I was glad to be able to spend it with my grandpa this year.

GRAPHIC ORGANIZER SAMPLE

Name: Pat Johnson

Introduction	<p>What? Where? With whom?</p> <p style="text-align: center;">Fourth of July, Gibson Park, family</p>		
Body	1	<p>What happened?</p> <p style="text-align: center;">find place to sit</p>	<p>Supporting detail:</p> <p style="text-align: center;">open spot to see fireworks</p>
			<p>Supporting detail:</p> <p style="text-align: center;">blanket, lawn chairs</p>
	2	<p>What happened?</p> <p style="text-align: center;">barbecue hamburgers</p>	<p>Supporting detail:</p> <p style="text-align: center;">watch time (don't burn)</p>
			<p>Supporting detail:</p> <p style="text-align: center;">put cheese on</p>
	3	<p>What happened?</p> <p style="text-align: center;">saw fireworks</p>	<p>Supporting detail:</p> <p style="text-align: center;">bright colors in sky</p>
			<p>Supporting detail:</p> <p style="text-align: center;">grandpa: shooting stars me: sprinkles</p>
Conclusion	<p>Feeling or solution:</p> <p style="text-align: center;">fun, favorite holiday, spent time with grandpa</p>		

GRAPHIC ORGANIZER

Name: _____

Introduction

What? Where? With whom?

Body

1 What happened?

Supporting detail:

Supporting detail:

2 What happened?

Supporting detail:

Supporting detail:

3 What happened?

Supporting detail:

Supporting detail:

Conclusion

Feeling or solution:

REVISION CHECKLIST

Instructions: Check each box as you read over your writing.

- My introduction shows details for who and what the story is about.
- The body is organized into paragraphs for each of the three ideas.
- I use two descriptive details to tell more about each idea.
- Each sentence is complete and makes sense.
- I use simple and compound sentences.
- I use first-person point of view.
- My conclusion shows a feeling or solution and why the topic is memorable.

**REVISION CHECKLIST**

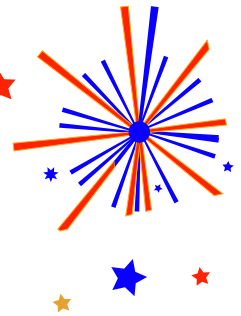
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POSTER



The Fourth of July



Introduction

This summer, **I** spent the Fourth of July with **my** family at Gibson Park. We got to celebrate with **my** grandpa, who lives far away and came to visit.

Body

When we got to the park, **I** helped **my** mom and dad find a place to sit. We picked an open spot so that we could watch the fireworks and the other people. **My** brother and **I** spread out our big blanket and set up the folding lawn chairs for our parents and grandpa.

I helped **my** grandpa barbeque hamburgers on a small grill. **My** job was to watch the time so the hamburgers didn't burn. When they were almost done, **I** also got to put cheese on top of them to make them cheeseburgers.

After dinner, **I** got to see the fireworks. The variety of colors was bright against the dark night sky. Grandpa said they reminded him of shooting stars, and the patterns reminded **me** of sprinkles on a birthday cake.

Conclusion

I had fun on the Fourth of July. It is **my** favorite holiday, and **I** was glad to be able to spend it with **my** grandpa this year.

Details

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- 4. Developed introduction in paragraph form
- 3. Introduction with some detail included
- 2. Simple beginning paragraph
- 1. Simple beginning sentence
- 0. Missing a beginning/introduction



B. Body: Organizes ideas

- 4. Three or more developed ideas; each idea organized into paragraphs; several transitional devices
- 3. Three ideas each organized into a paragraph; some transitional devices
- 2. More than one idea organized into a body paragraph
- 1. Ideas organized into sentences; ideas may be unorganized or difficult to follow at times; no paragraphs
- 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- 4. At least three descriptive details about each idea
- 3. At least two descriptive details about each idea
- 2. One detail about each idea; some are descriptive
- 1. Basic detail included about some ideas
- 0. No details included

D. First-person point of view

- 3. Uses consistently
- 2. Uses most of the time
- 1. Uses inconsistently
- 0. Does not use at all

E. Conclusion

- 4. Developed conclusion in paragraph form
- 3. Conclusion with some detail included
- 2. Simple ending paragraph
- 1. Simple ending sentence
- 0. Missing an ending/conclusion

