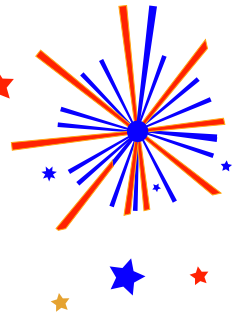


WRITING SAMPLE



The Fourth of July



This summer, I spent the Fourth of July at Gibson Park. I went with my mom, dad, brother, and my grandparents.

When we got to the park, we picked a place to sit and watch the fireworks. My brother and I spread out our big blanket and set up the folding lawn chairs. Then, my dad cooked hamburgers on a small grill. When they were almost done, I got to put cheese on top of them to make them cheeseburgers. After dinner, we watched the fireworks. I thought they looked like the sprinkles on top of my birthday cake.

I had fun on the Fourth of July. It is my favorite holiday.

GRAPHIC ORGANIZER SAMPLE

Name: Pat Johnson

Beginning

What? Where? With whom?

Fourth of July, Gibson Park, family

Middle

1 What happened?

find place
to sit

Tell me more:

spread blanket
and set up chairs

2 What happened?

cook
hamburgers

Tell me more:

put cheese on

3 What happened?

watch
fireworks

Tell me more:

look like sprinkles

Ending

Feeling or solution:

had fun, favorite holiday

GRAPHIC ORGANIZER

Name: _____

Beginning

What? Where? With whom?

Middle

1 What happened?

Tell me more:

2 What happened?

Tell me more:


3 What happened?

Tell me more:

Ending

Feeling or solution:


REVISION CHECKLIST

- My beginning paragraph tells who and what the story is about.
 - The middle paragraph tells about three events.
 - Each event has a detail.
 - Each sentence is complete and makes sense.
 - I use the words *I*, *me*, and *my*.
 - The ending paragraph tells a feeling or solution.
- 

Instructions: Have students check each box as they read over their writing.



REVISION CHECKLIST

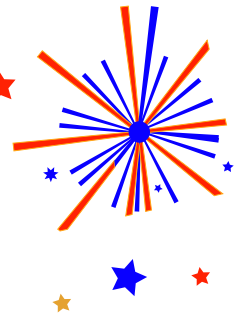
- My beginning paragraph tells who and what the story is about.
 - The middle paragraph tells about three events.
 - Each event has a detail.
 - Each sentence is complete and makes sense.
 - I use the words *I*, *me*, and *my*.
 - The ending paragraph tells a feeling or solution.
- 

Instructions: Have students check each box as they read over their writing.

POSTER



The Fourth of July



Beginning

This summer, **I** spent the Fourth of July at Gibson Park.

I went with **my** mom, dad, brother, and grandparents.

Middle

When we got to the park, we picked a place to sit and watch the fireworks. **My** brother and **I** spread out our big blanket and set up the folding lawn chairs. Then, **my** dad cooked hamburgers on a small grill. When they were almost done, **I** got to put cheese on top of them to make them cheeseburgers. After dinner, we watched the fireworks.

I thought they looked like the sprinkles on top of **my** birthday cake.

Details

Ending

I had fun on the Fourth of July. It is **my** favorite holiday.

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- 4. Developed introduction in paragraph form
- 3. Introduction with some detail included
- 2. Simple beginning paragraph
- 1. Simple beginning sentence
- 0. Missing a beginning/introduction



B. Body: Organizes ideas

- 4. Three or more developed ideas; each idea organized into paragraphs; several transitional devices
- 3. Three ideas each organized into a paragraph; some transitional devices
- 2. More than one idea organized into a body paragraph
- 1. Ideas organized into sentences; ideas may be unorganized or difficult to follow at times; no paragraphs
- 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- 4. At least three descriptive details about each idea
- 3. At least two descriptive details about each idea
- 2. One detail about each idea; some are descriptive
- 1. Basic detail included about some ideas
- 0. No details included

D. First-person point of view

- 3. Uses consistently
- 2. Uses most of the time
- 1. Uses inconsistently
- 0. Does not use at all

E. Conclusion

- 4. Developed conclusion in paragraph form
- 3. Conclusion with some detail included
- 2. Simple ending paragraph
- 1. Simple ending sentence
- 0. Missing an ending/conclusion



Beginning:	0-7
Early Developing:	8-11
Developing:	12-15
Fluent:	16-19

Score _____