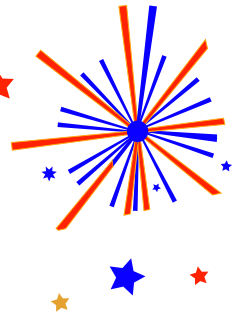


WRITING SAMPLE



The Fourth of July



I spent the Fourth of July at a park with my family. I cooked hamburgers with my dad. We put cheese on them. I saw lots of pretty fireworks. They looked like flowers to me. I love the Fourth of July.

GRAPHIC ORGANIZER SAMPLE

Name: Pat Johnson

Beginning

What? Where? With whom?

Fourth of July, park, family

1 What happened?

cooked hamburgers with dad

Tell me more:

put cheese on

Middle

2 What happened?

saw fireworks

Tell me more:

looked like flowers

Ending

Feeling or solution:

love Fourth of July

GRAPHIC ORGANIZER

Name: _____

Beginning

What? Where? With whom?

1 What happened?

Tell me more:

Middle


2 What happened?

Tell me more:

Ending

Feeling or solution:


REVISION CHECKLIST

- My beginning sentence tells the story topic.
 - The middle tells two events.
 - Each event has one detail.
 - My sentences make sense.
 - I use the words *I*, *me*, and *my*.
 - My ending sentence tells a feeling or solution.
- 

Instructions: Have students check each box as they read over their writing.



REVISION CHECKLIST

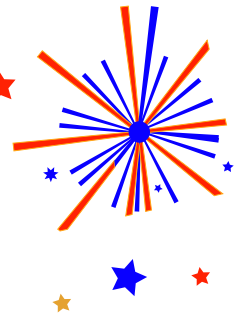
- My beginning sentence tells the story topic.
 - The middle tells two events.
 - Each event has one detail.
 - My sentences make sense.
 - I use the words *I*, *me*, and *my*.
 - My ending sentence tells a feeling or solution.
- 

Instructions: Have students check each box as they read over their writing.

POSTER



The Fourth of July

**Beginning**

I spent the Fourth of July at a

Middle

park with **my** family. I cooked

hamburgers with **my** dad. We put

cheese on them. I saw lots of pretty

fireworks. They looked like flowers

Ending

to me. I love the Fourth of July.

Details

TEACHER RUBRIC

Student: _____ Date: _____

Instructions: Check the box next to each number that best describes the student's writing.

A. Introduction

- 4. Developed introduction in paragraph form
- 3. Introduction with some detail included
- 2. Simple beginning paragraph
- 1. Simple beginning sentence
- 0. Missing a beginning/introduction



B. Body: Organizes ideas

- 4. Three or more developed ideas; each idea organized into paragraphs; several transitional devices
- 3. Three ideas each organized into a paragraph; some transitional devices
- 2. More than one idea organized into a body paragraph
- 1. Ideas organized into sentences; ideas may be unorganized or difficult to follow at times; no paragraphs
- 0. No organization of ideas; random words and/or phrases

C. Includes descriptive details

- 4. At least three descriptive details about each idea
- 3. At least two descriptive details about each idea
- 2. One detail about each idea; some are descriptive
- 1. Basic detail included about some ideas
- 0. No details included

D. First-person point of view

- 3. Uses consistently
- 2. Uses most of the time
- 1. Uses inconsistently
- 0. Does not use at all

E. Conclusion

- 4. Developed conclusion in paragraph form
- 3. Conclusion with some detail included
- 2. Simple ending paragraph
- 1. Simple ending sentence
- 0. Missing an ending/conclusion

Beginning:	0-7
Early Developing:	8-11
Developing:	12-15
Fluent:	16-19

Score _____ 